

Anti-Bullying Quality Mark



Bronze Award Anti-Bullying Policy Checklist	Met
<p>A definition of bullying that can be understood by pupils, staff members and families and an explanation of how this differs from relational conflict / falling out / single acts of unkind of behaviour / causing unintended hurt to others ...et</p>	
<p>An outline of contexts of bullying includes reference to: racist bullying; homophobic, biphobic or gender variant bullying; sexual and sexist bullying; bullying focused on faith, religion or beliefs; bullying of children who may be vulnerable to experiencing bullying behaviours (e.g. children with SEND, SLCN, EAL); cyber-bullying.</p>	
<p>An outline of different types of bullying, such as: physical (hitting...etc); verbal/emotional (threats, insults...etc); relational (exclusion...etc); material bullying (damaging property, extortion...etc)</p>	
<p>A section that clearly outlines preventative work in the school. For example: <i>Anti-Bullying work within the curriculum, assemblies, specific interventions and programmes.</i></p>	
<p>A commitment to safeguarding specific groups within the school who may be vulnerable to bullying with reference to the school's Equalities Objectives</p>	
<p>Information for children and young people so that they know who they can talk to about bullying.</p>	
<p>A clear process for parents about who to contact should they believe their child is experiencing bullying behaviour and details of how they will be informed of the outcomes of the school's response</p>	
<p>Details of how members of staff deal with relational conflict or single incidents of unkind, hurtful behaviour and on how to follow up incidents to ensure that it doesn't develop into bullying including how they record incidents</p>	
<p>Advice to staff members on how to make sure the person who experiences bullying behaviour feels safe again and continues to have on-going support.</p>	
<p>Reference to the Online Safety Policy (and/or relevant sections in the Safeguarding or Child Protection Policies) for staff and pupils should be made, with clear details of measures to respond to cyber-bullying, including reference to use of mobile phones in school and measures to address misuse of messaging.</p>	
<p>Review date</p>	